Actions

Coordination and administration

Coordination and administration Incentives

Direct management of natural resources

Create new habitat or natural processes

Dam and barrier removal

Fire management

Fish and wildlife habitat structures

Grazing/farm management

Hazard or infrastructure removal

Instream modification

Invasive species control

Living shorelines

Planting/seeding

Vegetation management

Water management

Wildlife damage management

Wildlife disease management

Data Collection and analysis

Database development and management

Research, survey or monitoring

populations

Research, survey or monitoring habitats

Education

Educator/instructor training

Student training

Facilities and areas

Agency support facilities

Aquatic resource education centers

Boating access facilities

Boat pump out and dump stations

Cooperatively managed areas for hunting

Fish passage facilities

Fish screening and related facilities

Hatcheries

Hunter education

Public fishing areas/access

Transient boat tie up

Wildlife management areas

Conservation action categories used for the 2015 Delaware Wildlife Action Plan Revision and its implementation over the next decade.



Photo courtesy DNREC, Kits Hummod

Land and water rights acquisition and protection

Land acquisition

Conservation area designation

Private lands agreements

Law enforcement

Outreach

Partner/stakeholder engagement

Recruitment and activities

WSFR programs/subprogram outreach

Planning

Land use planning

Organizational strategic and CMS

planning

Species and habitat management

planning

State wildlife action planning

Species reintroduction and stocking

Native species restoration Production and stocking for recreational purposes

Technical assistance

Environmental review Technical assistance

Other

All Northeast states are using the USFWS Wildlife TRACS (Tracking and Reporting Actions for the Conservation of Species) action classification system. Additional categories identified are in italics. http://tracs.fws.gov/public/